Special Meeting of the Governing Board August 22, 2019 5:30 p.m.

# **Public Notice - Meeting Agenda**

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02. The meeting's location is the Board Room in the District Office, 7301 North 58<sup>th</sup> Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

#### GOVERNING BOARD GOALS

- 1. Increase Student Achievement
- 2. Ensure the District's Financial Solvency
- 3. Attract and Retain Highly Qualified Staff

#### **DISTRICT GOALS**

Increase Student Achievement

Eliminate the Achievement Gap

#### 1. Call to Order and Roll Call

# 2. Opening Exercises

- a. Adoption of Agenda
- b. Approval of Acting Clerk (if necessary)
- c. Offer of Spanish Interpretation
- d. Moment of Silence
- e. Pledge of Allegiance

#### 3. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

#### 4. Study Session

The Governing Board will conduct a study session with Administration for the following purposes:

a. Enrollment and Budget

The Governing Board and Administration will conduct a study session regarding student enrollment and budget ramifications.

#### b. Policy Manual Update

Administration will provide an update on the Policy Manual Adoption process, and the Board will review and discuss policies, exhibits and regulations pulled during the first reading of the policy manual.

#### 5. Consent Agenda

a. Certified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations and/or contract renewals of certified personnel.

Individuals can access copies of documentation provided to the Board to substantiate administrations' recommendations, i.e. reports, detailed information, agreement documents, etc., the Friday before the Board meeting in each school's office, the Superintendent's office, or on the Governing Board's page of the District's website. Persons with disabilities may request reasonable accommodations by contacting (623) 237-7136 at least two days prior to the meeting.

# b. Classified Personnel Report

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

#### c. Fundraiser Activity Requests

It is recommended the Governing Board approve the list of fundraiser activity requests as presented.

# d. Invitation for Bids

It is recommended the Governing Board award the Invitation for Bids for Sunset Vista Weatherization to Edge Construction, LLC as presented.

#### e. <u>Travel</u>

It is recommended the Governing Board approve and ratify the requests for employee out-of-county travel as presented

#### 6. Reports and Information Items

#### a. Verizon Innovative Learning

Administration will provide a report on the Verizon Innovative Learning program at Melvin E. Sine and Challenger Middle School.

#### 7. Future Meetings and Events

#### a. Future Meetings and Agenda Item Requests.

The Governing Board will review the list of upcoming Board meetings and potential agenda topics. Governing Board Members will have the opportunity to request items to be included on future meeting agendas for discussion, information and/or action.

#### 8. Summary of Current Events

#### a. Superintendent Report

The Superintendent will present a brief summary of current events.

#### b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

#### 9. Adjournment

# **STUDY SESSION**

AGENDA NO: <u>4.A.</u> TOPIC: <u>Enrollment and Budget</u>
SUBMITTED BY: <u>Ms. Cindy Segotta-Jones, Superintendent</u>
DATE OF REPORT: August 22, 2019

# **Study Session:**

The Governing Board and Administration will conduct a study session regarding student enrollment and budget ramifications.

# **STUDY SESSION**

AGENDA NO: 4.B. TOPIC: Policy Manual Update
SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent
DATE ACCIONED A 100 0010
DATE ASSIGNED: August 22, 2019

Administration will provide an update on the Policy Manual Adoption process, and the Board will review and discuss policies, regulations and exhibits pulled during the first reading of the revised policy manual.

The following policies, regulations and exhibits will be reviewed and discussed:

JLIF-Sex Offender Notification JLIF-R Sex Offender Notification JLIF-E Removed

# Compare JLIF © SEX OFFENDER NOTIFICATION (version 2 to

1)

last

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

# JLIF © SEX OFFENDER NOTIFICATION

(Sex Offender and Dangerous Juvenile Offender

**Notification and Protective Measures)** 

Arizona statutes require law enforcement agencies to provide notification to the District regarding certain registered sex offenders and require courts to notify the District regarding juveniles adjudicated delinquent for "dangerous offenses" or certain sex offenses.

- Arizona A. Arizona Revised Statutes (A.R.S.) 13-3825 and and 13-3826 require require the local law enforcement agency to notify the notify the community, including area schools, of the presence of a registered sex offender in the community when the when the offender has been determined by the agency to be a "level two" (medium risk) or "level three" (high risk) offender.
- ◆ AB. A.R.S. <u>8-350</u> directs directs the court to notify the District when a student attending a school in the District has been adjudicated been adjudicated delinquent for or convicted of and placed on probation for a dangerous offense or sexual conduct with a minor, sexual assault, molestation of a child, or continual sexual abuse of a child. Dangerous offense is defined in Dangerous offense is defined in <u>8-350</u> as "an offense involving the discharge, use or threatening exhibition of a deadly weapon or weapon or dangerous instrument or the intentional or knowing infliction of serious physical injury on another person."
- AC. A.R.S. <u>13-3821 permits</u> permits a juvenile court to require a juvenile who has been adjudicated delinquent for <u>certain sex</u> certain sex offenses to register as a sex offender until the person reaches the age of twenty-five (25), and A.R.S. <u>13-3825 permits</u> permits a juvenile court to further require such juvenile registered sex offender to be subject to <u>the State</u>the State's community notification requirements.

It is the Governing Board's desire to create and maintain a safe environment for the District's students and staff members. Therefore, the Superintendent is directed to develop procedures to disseminate the information received from the local law enforcement agency regarding adult and juvenile registered sex offenders present in the District and to provide teachers, parents, guardians, or custodians, upon request, information received from a court pursuant to A.R.S. <u>8-350</u> concerning a juvenile who has been adjudicated for or convicted of a dangerous offense or a specified sex offense.

District Procedures

first

Procedures within the District shall encompass, but not necessarily be limited to:

- Measures A. Measures to disseminate information received from the local law enforcement agency to staff members, parents parents, guardians, or custodians when the District has been notified that a registered offender has moved into the community. When in the judgment of the Superintendent it is determined to be appropriate, the measures the measures will include disseminating the information to students.
- Measures B. Measures to provide to teachers, parents, guardians, or custodians, upon request, information received by the District under A.R.S. 8-350, regarding juveniles adjudicated delinquent of "dangerous offenses" or sex offenses offenses.

# Adopted:

# October 9, 2008

# date of Manual adoption

JR - Student Records

```
LEGAL REF.:
A.R.S.
8-208
8-321
8-350
8-371
<u>13-1405</u>
13-1406
13-1410
13-1417
13-3821
13-3825
13-3826
20 U.S.C. 1232g(b)(7)
42 U.S.C. 14071(d)
CROSS REF.:
DJE - Bidding/Purchasing Procedures
EB - Environmental and Safety Program
GCF - Professional Staff Hiring
GDF - Support Staff Hiring
IJNDB - Use of Technology Resources in Instruction
JA - Student Policies Goals/Priority Objectives
JF - Student Admissions
JLI - Student Safety
JLF - Reporting Child Abuse/Child Protection
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first Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

# JLIF-R ©

REGULATION

#### SEX OFFENDER NOTIFICATION

# (Sex Offender and Dangerous Juvenile Offender

# Notification and Protective Measures)

To fulfill the requirements of Policy JLIF the following procedures are to be implemented.

Registered Sex Offender

Community Notification

When the local law enforcement agency notifies the District pursuant to A.R.S. <u>13-3825</u> and <u>13-</u> 3826 of a registered sex offender's presence in the community, the following actions shall occur:

- A. A copy of the notification flyer provided by the law enforcement agency, displaying the offender's photograph and photograph and disclosing the offender's exact address, status summary, and criminal background, is to be distributed to each to each school and department.
- The B. The school principal or department supervisor shall post the notification flyer at locations where the flyer is readily flyer is readily accessible for viewing by staff members, students, and visitors.
- When C. When the registered sex offender described in the notice is also a student within the District, then the provisions the provisions regarding juvenile (youthful) dangerous offenders and sex offenders shall also be followed, except that the restrictions against disclosure of information shall not apply to the information obtained in obtained in the community notification received from the local law enforcement agency.

When the individual under suspicion is a student in the District, the Superintendent may, pursuant to A.R.S. <u>8-350</u>, request from the juvenile court the criminal history of the student to determine if the student has been adjudicated delinquent for or convicted of a dangerous offense or a violation of A.R.S. <u>13-1405</u>, <u>13-1406</u>, <u>13-1410</u>, or <u>13-1417</u>. If the criminal history provided by the court shows such an adjudication or conviction, then the District shall implement the procedures outlined below for juvenile (youthful) dangerous offenders and sex offenders.

Juvenile (Youthful) Dangerous

Offenders and Sex Offenders

When the District is notified by a juvenile court pursuant to A.R.S. <u>8-350</u> that a student attending a school in the District has been adjudicated delinquent for or convicted of and placed on probation for a dangerous offense or sexual conduct with a minor, sexual assault, molestation of a child, or continual sexual abuse of a child the Superintendent shall promptly notify the principal of the school where the student is in membership.

# The principal shall:

A. Send notice to the student's teacher(s), and such other staff members as the principal determines appropriate to the circumstance, to contact the principal concerning a confidential matter. The noticed staff members will be provided with the information received from the juvenile court, and be directed to comply with the student record confidentiality requirements prescribed in District Policy JR. A staff member who improperly discloses confidential student information may be disciplined pursuant to District policy.

# Compare JLIF-E © (version 2 to 1)

first Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

**Exhibit** 

#### JLIF-E ©

**EXHIBIT** 

#### SEX OFFENDER NOTIFICATION

# SEX OFFENDER AND DANGEROUS JUVENILE OFFENDER NOTIFICATION AND PROTECTIVE MEDICINES

Following is a checklist 1 to help parents, teachers, and countries spot an adult's possible sexual interest in children.

- A. Persons who promote and sustain a special one on-one relationship with a particular child.
- B. Persons who spend an inordirate amount of time alone with children other than their own.
- C. Persons who take pictures of children other than their own.
- D. Teachers, coaches, activity providers, et cetera, who pursue and cultivate an intense ongoing relationship with a chief or student who is not a member of the adult's group.

The checklist is provided only to aid school personnel and parents in the protection of students; it is not intended to be a finite or discriminatory listing. Each potential concern should be carefully considered and evaluated on a case-by-case basis.

1Adapted from *The Stop Child Molestation Book, What Ordinary People Can Do In Their Everyday Lives to Save Three Million Children*, Gene G. Abel, M.D, and Nora Harlow, authors.

last

# **ACTION AGENDA ITEM**

AGENDA NO: <u>5.A.</u> TOPIC: <u>Certified Personnel Report</u>

SUBMITTED BY: Ms. Jacque Horine, Director of Human Resources

RECOMMENDED BY: <u>Ms. Deby Valadez</u>, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: <u>August 22, 2019</u>

#### RECOMMENDATION:

It is recommended the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, terminations, and/or contract renewals of certified personnel.

	New Employment		
1. Agee, Brian	Teacher	\$39,000	07/29/19
2. Amaral, Randy	Teacher	\$39,000	07/29/19
3. Carver, Trisha	SELS	\$51,517	07/29/19
4. Estes, Kathy	Teacher	\$48,000	07/29/19
5. Garza, Karen	Teacher	\$47,250	08/12/16
6. Innocenzi, Jessica	Teacher	\$43,500	07/29/19
7. Kusnetzow, Kathy	Teacher	\$49,500	07/29/19
8. Morrill, Diamond	Teacher	\$42,750	07/29/19
9. Witting, Ryan	Teacher	\$48,000	08/07/19
10. Wong, Melissa	Teacher	\$48,750	07/29/19
11. Zavala, David	Teacher	\$41,250	07/29/19
	Memorandum of Understa	nding	
1. Bandin, Sabrina	Teacher	•	07/29/19
2. Gutierrez, Roberto	Teacher		07/29/19
3. Walczewski, Kristina	Teacher		07/29/19
	Change of Position		
1. Carmack, Kayla	From SLPMA to SLPCCC		08/05/19
2. Riley, Megan	From SLPMA to SLPCCC		08/05/19
	Guest Teacher - New Hi	ire	
1. Andersen, Lorna	Guest Teacher	<u></u>	07/31/19

# **ACTION AGENDA ITEM**

AGENDA NO:5.B T	OPIC: _	Classified Personnel Report			
SUBMITTED BY: Mr. Brian	<u> Duguid,</u>	Coordinator for Classified Hu	man Resources	S	
RECOMMENDED BY: Ms. D	eby Val	adez, Assistant Superintenden	t for Human R	esources	
DATE ASSIGNED FOR CONSI	DERAT	ION: <u>August 22, 2019</u>			
RECOMMENDATION:					
		Board approve the employme			s, promotions
leaves of absence, cancellati	ons of e	employment, and/or termination	ons of classifie	d personnel.	
		New Employment			
1. Campbell, Thomas		us Monitor		\$11.00	08/05/19
2. Cook, Patrice		sist. Ortho Impaired		\$11.36	08/01/19
3. Elizarraraz, Maria		ssist. Resource		\$11.36	08/05/19
4. Fourcher, Joanna	Food S	Service Manager		\$15.15	07/31/19
5. Ibal, Valerie		sist. Sped Resource		\$11.36	08/01/19
6. Ibarria, Roberto	Bus M			\$11.00	07/31/19
<ol><li>Morales, Evangeline</li></ol>	Ed. As	sist. Ortho Impaired		\$11.36	08/01/19
8. Munoz, Angela		us Monitor		\$11.00	08/07/19
9. Ruiz, Janice	Ed. As	sist. Special Ed. Resource		\$11.36	08/05/19
10. Murillo, Celia	Ed. As	sist. Ortho Impaired		\$11.00	08/01/19
11. Nava, Brenda	Ed. As	sist. Standard		\$11.00	08/05/19
12. Ruiz, Janice	Ed. As	sist. Special Ed. Resource		\$11.36	08/05/19
13. Ruiz, Maria	Food S	Service Worker		\$11.00	08/05/19
14. Seidelma, Brittany	Ed. As	sistant		\$11.36	08/05/19
15. Schilling, Shelly	Activi	ty Leader		\$11.00	08/12/19
16. Shemafukuro, Nayeli		us Monitor		\$11.00	08/14/19
17. Silverman, Marcy	Ed. As	sist. Standard		\$11.36	08/05/19
18. Zurek, Rosa	Family	Services Advocate Liaison		\$11.00	08/07/19
		<b>Position Change</b>			
1. Aguayo, Verenice		Ed. Assist. Special Ed. to Prescl		\$11.64	07/30/19
<ol><li>Avalos, Priscilia</li></ol>		Ext. Day Activity Leader to Ed.		\$12.32	08/01/19
3. Barajas, Ana		Cleaner II to Food Service Worl		\$11.40	08/05/19
<u> </u>		Food Serv. Specialist to Food S		\$15.85	07/31/19
5. Casas, Maria		Food Service Worker to Food S			08/01/19
6. Cota, Lareina		Ext. Day Activity Leader to Ext.		\$14.15	08/05/19
7. Niblick, Judy		Admin Sec. to Human Resourc	es Technician	\$18.38	07/01/19
8. Sills, Christina	Dispat	tcher		\$18.09	07/22/19
		<u>Resignation</u>			
1. Acuna, Theresa		Ed. Assist. Special Ed.	Education		05/22/19
2. Alvarez-Hernandez, Jane	\t+	Campus Monitor	Personal Reas	one	05/23/19
3. Bartlett, Angela		Substitute Nurse LPN	Temporary Po		06/28/19
4. Branaman, Toni		Ed. Assist. Special Ed.	Personal Reas		05/23/19
5. Carson, Odessa		Food Service Worker	Personal Reas		05/23/19
6. Makhol, Anthony		School Bus Driver	Personal Reas		07/27/19
7. Martinez, Donna		Ed. Assist Special Education			05/23/19
8. Miera, Jennifer		Library Clerk	Personal Reas		08/02/19
9. Nolasco, Michael		Extended Day-Activity Leade			05/02/19
10. Norberto, Julia		Ed. Assist	Moved	.0110	05/23/19
10. Horberto, Juna		Ed. / 100100	1/10 / CU		03/23/13

11. Serna, Angeline	Food Service Worker	Other employment	05/23/19
12. Thrailkill-Simmons, Patricia	Ed. Assist. Standard	Personal Reasons	05/23/19
13. Vandenhoek, Heather	Substitute Nurse RN	Temporary Position Ended	06/28/19
14. Zamora, Liliana	Campus Monitor	Personal Reasons	05/23/19
15. Zubia, Oscar	Campus Monitor	Personal Reasons	05/23/19
	Rescinded Resignation	n	
1. Maria, Cindy	Ed. Assistant	<u></u>	05/23/19
	Increase in Hours		
1. Castillo, Juana	Food Service Worker (4 to 5.	5) \$12.13	08/05/19
, <del>-</del>	·	· ·	
2. Sloan, Felicia	Food Service worker (4 to 4.	75) \$12.13	08/05/19
	New Hire Substitutes	}	
1. Nunez, Ana Gabriela	Sub-Cleaner	\$11.00	07/29/19
	Rehire - Substitutes		
1. Alvarez, Maria	Sub Ed Assist	\$11.00/\$11.49/\$12.07	07/01/19
2. Anderson, Cheryl	Sub Nurse LPN	\$11.00/\$11.49/\$12.07	07/01/19
2. Allucison, Cheryi	Sub nuise Lin	\$17.40	07/01/19

# **ACTION AGENDA ITEM**

AGENDA NO: <u>5.C.</u> TOPIC: <u>Fundraiser Activity Requests</u>

SUBMITTED BY: Various Schools

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: August 22, 2019

RECOMMENDATION:

It is recommended the Governing Board approve the list of fundraiser activity requests as presented.

# **RATIONALE:**

School	Event	Purpose
Desert Garden	Book Fair	Funds for the Library
Glendale Success	Yogurtini Night (Eat yogurt, feed a	Unrestricted Funds.
Academy	cause)	
Glenn F. Burton	Donors Choose	Research has shown that one of the best ways to get young students to learn any subject, is to provide them opportunities to get "handson" in the process. Over my many years of teaching, I have found that it's one thing to teach basics of music melody, rhythm, form and harmony etc. to young students, however the moment they get their hands on a real musical instrument- the whole universe of music is transformative for them. The Piano is an instrument that crosses all the language barriers and cultures around the world-universal in its popularity it is the standard by which all musical instruments are held to. Put simply, a child who learns to navigate the piano keyboard can easily transition to any musical instrument or musical style they wish.
Harold W. Smith	Book Fair	To raise money for books and other library related items.
Bicentennial South	Peter Piper Pizza Night	Community Engagement
Sunset Vista	Peter Piper Pizza Night	Raise money for PTO

#### **ACTION AGENDA ITEM**

AGENDA NO: 5.D. TOPIC: Invitation for Bid

SUBMITTED BY: Ms. Tammy Delgado, Purchasing/Warehouse Manager

RECOMMENDED BY: Mr. Mike Barragan, Assistant Superintendent for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: August 22, 2019

#### RECOMMENDATION:

<u>It is recommended the Governing Board award Invitation for Bid for Sunset Vista Weatherization to Edge Construction</u>, LLC as presented.

#### **RATIONALE:**

The Purchasing Department solicited sealed bids for the weatherization project at Sunset Vista on June 4, 2019.

The Invitation for Bids (IFB) was posted to AzPurchasing.org notifying 287 vendors, posted on the District's website and published in the Arizona Business Gazette. A pre-bid meeting was conducted on June  $25^{th}$  with eleven (11) contractors present. On July  $1^{st}$  a pre-bid walk through was conducted with five (5) contractors present.

All responses were due and opened on July 10, 2019 at 12:00 p.m. with five (5) responses being received. Responses were received from Edge Construction, LLC, GCON, LOR Construction, Inc., Torcom Construction, LLC, and Sun Valley Builders. Lowest responsive responsible bid was Edge Construction, LLC, bid cost of \$254,338.00, Alternate #1: \$6,000.00, Alternate #2: \$1,500.00, Alternate #3: \$4,000.00 and Alternate #4: \$4,000.00.

The IFB file for this solicitation is held in the Purchasing Department for review.

Primary funding is provided through School Facilities Board and/or Bond.

# **ACTION AGENDA ITEM**

AGENDA NO: <u>5.E.</u> TOPIC: <u>Travel</u>

SUBMITTED BY: Ms. Cindy Segotta-Jones, Superintendent

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: August 22, 2019

RECOMMENDATION:

<u>It is recommended the Governing Board approve and ratify the requests for employee out-of-county travel as presented.</u>

Traveler	Purpose/Location	Dates	Cost
Diane Litwiller	Edupoint User Conference	Nov. 6-9	\$889 <i>M&amp;O</i>
Katherine Richman	Anaheim, CA		
Nicholas Magann			
Leonard Horn			
Carol Lettieri			
Leslee Miele	Waterford Summit	Sept. 29- Oct. 1	\$1,366 Title I
Norma Jauregui	Salt Lake City, UT	_	

# TRAVEL REQUEST FORM

# For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): <u>Diane Litwi</u>	iller, Katherine Richman, Nicho	las Magann, Leonard H	orn and Carol Lettieri
Working at School/Department:	Information Techno	logy Department and Sp	pecial Education
Reason for Travel:	2019 Edupoint User	Conference	
Traveling to:	Anaheim, California	ì	
Dates of Travel:	November 6 <sup>th</sup> thru l	November 9 <sup>th</sup> , 2019	
Substitute Needed/Dates:	DNA		
	Code	Cost	Requisition Number
Charge Sub to:	N/A	\$N/A	
Charge Registration to:	001.100.2580.6360.500.571.0000	\$0.00	
Charge Airline/Bus to:	001.100.2570.6580.500.571.0000	\$0.00	
Charge Meal/Lodging to:	001.100.2570.6580.500.571.0000	\$825.00	
Charge Auto Mileage to:	001.100.2570.6580.500.571.0000	\$64.00	
Cost listed is total for all 5 partici	Total Cost of Travel ipants. The conference includes	\$889.00 breakfast and lunch on	the 7 <sup>th</sup> and 8 <sup>th</sup> .
APPROVED BY:		DATE _	
ApprovedN	ot Approved By the G	overning Board on	date

# CONFERENCE/WORKSHOP REQUEST JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s):Diane Litwiller, Katherine Richman, Nicholas Magann, Leonard Horn and Carol Lettieri

Conference/Workshop Title: <u>Edupoint User Conference</u>

(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The conference Provides information on the functionality of Synergy as well as information on Arizona State Reporting. Synergy is the Districts Student Information Management System.

2. How will employee(s) share information with colleagues?

Information will be shared with district staff, departments, school staff, technology mentors and teachers as relevant. Opportunities to share include district, department and school staff meetings as appropriate.

3. How is the conference/workshop related to district, school or department goals and or objectives?

Student information management is a key function that requires each user be as knowledgeable in managing the District student data. Synergy is the District Student Management system and the program used daily by each school and each team member of the Student Information Management Team.

Information Technology staff that supports the student management system meet regularly with the Department Director to ensure the District has the most accurate student data for District use and is reporting data accurately to the Arizona Department of Education. This year the director of Special Education will also attend, as there are many changes and advances in the special education module.

# TRAVEL REQUEST FORM

# For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s):	Leslee Miele and Norma Jauregui			
Working at School/Department:	GESD Grants and	GESD Grants and Curriculum and Instruction		
Reason for Travel:	Waterford Summi	t		
Traveling to:	Salt Lake City, Ut	ah		
Dates of Travel:	September 29, 30	and October 1		
Substitute Needed/Dates:	_n/a			
	Code	Cost	Requisition Number	
Charge Sub to:		\$0		
Charge Registration to:		\$0		
Charge Airline/Bus to:	100.100.2570.6580.567.0000	\$500		
Charge Meal/Lodging to:	100.100.2570.6580.567.0000	\$ 866		
Charge Auto Mileage to:		\$0		
	Total Cost of Travel	\$ 1366		
APPROVED BY:		DATE		
Approved N	ot Approved By the C	Governing Board on		

date

# CONFERENCE/WORKSHOP REQUEST JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s):	Leslee Miele and Norma Jauregui	
	_	
Conference/Workshop Title:	Waterford Summit	
(Reason for Travel)		

1. Relevance of conference/workshop to employee(s) work responsibilities:

Waterford has selected Glendale Elementary School District to be part of the yearly summit. As Directors supporting schools in the implementation of the Early Literacy Waterford Program in K-3 classrooms for Tier III students, it is important to know how schools and districts across the nation are using Waterford to increase academic achievement. This summit will help support our learning and improve our use of this program by increasing our involvement and collaboration with other districts and administrators.

2. How will employee(s) share information with colleagues?

We will continue to build leadership capacity for the trainer of trainer model by sharing learned information with this group of leaders. These individuals are assigned at each campus to support the implementation of Waterford and help their peer teachers use and successfully implement the program. Learned information will also support the growth of our k-3 teacher skills in learning to appropriately and strategically monitor student growth through Waterford.

3. How is the conference/workshop related to district, school or department goals and or objectives?

To continue to build our three tiers of supports for students. Specifically how Waterford can help k-3 students in their skill development of reading and phonics. Our goal is to increase supports and academic achievement in the K-3<sup>rd</sup> grade realm. Students need all three tiers of supports. This program will also allow our teachers to strategically target tier III students during center times, instead of them being on their own and struggling. Learning what other districts and schools are doing to ensure growth and continued improvement as students work through the Waterford program can help in ensuring progress of students.

# INFORMATIONAL AGENDA ITEM

Reports, presentations and other similar items are submitted to the Governing Board as information and do not require action.
AGENDA NO: 6.A. TOPIC: Verizon Innovative Learning
SUBMITTED BY: <u>Dr. Gerry Petersen-Incorvaia</u> , Assistant Superintendent for Educational Services
DATE OF REPORT: August 22, 2019

# Report on:

Administration will provide a report on the Verizon Innovative Learning program at Melvin E. Sine and Challenger Middle School.

# INFORMATIONAL AGENDA ITEM

AGENDA NO: <u>7.A.</u> TOPIC: <u>Future Meetings</u>

SUBMITTED BY: <u>Ms. Cindy Segotta-Jones, Superintendent</u>

RECOMMENDED BY: Ms. Cindy Segotta-Jones, Superintendent

DATE ASSIGNED FOR CONSIDERATION: August 22, 2019

Board Meetings dates for the 2019-2020 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

September 12	AzMERIT 100% Club Recognition
september 12	Peer Observers
	Phased Retirement Plan
	Digital Communication Systems Report
	Superintendent Goal Progress Report
	Board Discussion on Strategic Planning Priorities
	Board Policy Manual Adoption
September 26	Special Meeting
o op 102220 02 20	Annual Financial Report
	Executive Session for Superintendent's Evaluation
October 17	Board Self Evaluation
	Annual Board Self-Evaluation deadline October 30
	ASBA Bylaw Changes
November 7	Strategic Plan Presentation
	A-F Letter Grade Presentation
November 21	Special Meeting
	Superintendent Summative Performance Evaluation Deadline November 30
December 12	Revised Budget
	School Year Calendars
January 9	Organizational Meeting
	Organizational Meeting deadline January 15
	Employee and Student Discipline Hearing Procedures
	Hearing Officer List
January 23	Employment Contracts and Agreements
February 6	Certified Contract Renewals
February 20	Special Meeting
March 5	Meet and Confer/Salary Recommendations
	Extra Duty Pay Schedule
	Administrative Contract Renewals
March 26	Special Meeting
April 9	Board Meeting Schedule
	Classified Employment Renewals
	Medical, Dental, Vision, Life, Mid-Term and Short-Term Disability Insurance
	Pay for Performance Plan
	ASBA Political Agenda Submissions
April 23	Special Meeting
May 14	Authorized Signatories
	Budget Revision
	Call for Election
	Renewal of Sole Source, Cooperative, and Purchasing Contracts
	Facsimile Signatures
	Salary Tables, Fringe Benefits and Extra Duty Stipends
May 28	Special Meeting

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June 11	Strategic Plan Update/Discussion
	Employee Garnishments
	Student Activity Treasurer
	Execution of Vouchers
	Workers Compensation, Property, Casualty and Liability Insurance
	Claims Service Agreement
	Authorization to Settle Claims
	Evaluation Handbooks
June 25	Principal and Teacher Evaluation Ratings
	Proposed Expenditure Budget
	State Assessment Data
	Extracurricular Fee Schedule
	SFB Capital Plan
	Facility Use Fee Schedule and Agreement

# Agenda Item Requests Tracking:

Agenda Item	Date of Board Request	Board Member Making Request	Date Placed on Agenda	Action Taken
Community Involvement, Committee information and discussion	6/13/19	Sara Smith	7/11/19	
Salary Schedule Study Session	5/9/19	Sara Smith		
Procurement Process Study Session	7/11/19	Jamie Aldama		